



*We walk with Jesus*

*Term 3 Issue 1*  
*2020*

# Update

Phone: 9670 8300

email: [emmaus@parra.catholic.edu.au](mailto:emmaus@parra.catholic.edu.au)

web: [www.emmauskempscreek.catholic.edu.au](http://www.emmauskempscreek.catholic.edu.au)

## Dates to Remember

### TERM 3

#### August

5th Yr 10 into Yr 11, 2021  
Re-enrolment Interviews

17th - 31st Trial HSC

#### September

11th College Athletics Carnival

15th - 23rd Preliminary Exams

22nd Yr 12 Picnic Day

23rd Yr 12 Graduation

**25th Staff Spirituality Day**  
**Pupil Free Day - End of Term 3**

### TERM 4

#### October

**12th Term 4 begins for students**

15th Emmaus Day

20th HSC begins

## Message from the Principal

### THE EMMAUS GRADUATE



### *Curiosity to Clarity: Celebrating 200 Years*

It was a delight to welcome back our student population last Tuesday for Term Three after what was a disjointed and tumultuous Term Two.

I know that together we continue to hope and pray that NSW schools remain as normal as possible during this time of continued uncertainty around the pandemic. Once again know that our College is implementing best practice as indicated by NSW Health and CEDP and that our hygiene and cleaning practices remain of highest quality.

Can I remind parents/carers that attendance at the College is being minimised, only for essential business like picking up a sick child to again reduce the risk and your understanding and support here is appreciated.

*I am grateful for the communication between home and school around students being unwell at this time and I do continue to ask parents/carers that if their children are sick and display flu like symptoms that they remain at home, undertake COVID-19 testing and advise the school office of this and then the subsequent results before returning.*

The focus for the term remains as **learning, learning and more learning**, knowing we are all working hard to ensure that student growth is where it should be and that they are fully engaged in their lessons.



## College Leadership Teams

### Executive

**Principal** Mr Nastasi

**Principal's Personal Assistant**  
Mrs Schembri

**Assistant Principal** Ms Bowd

**Director of Learning & Mission**  
Ms Waring

**Director of Learning & Wellbeing**  
Mr Roberts

**Director of Curriculum  
Administration** Mrs Else

### Leaders of Wellbeing

**Year 7** Mr Sultana

**Year 8** Miss Borg

**Year 9** Mrs Luke

**Year 10** Mr Levy

**Year 11** Miss Gaudiosi

**Year 12** Mr Murphy

### Leaders of Learning

**REC** Ms Waring

**Diverse Learning** Mrs Vogels

**English** Ms Schinella

**Mathematics** Mrs Mowbray

**PDHPE** Mr Brunt

**HSIE** Mrs Curran

**TAS** Mr Chhabra

**Creative Arts** Mrs Harris

**Science** Mrs Hamama

**Learning Innovations** Ms McQueen

**Sport Co-ordinator** Ms Hely

**Language** Mrs Scarfone

**Library** Mrs Ellery

**VET Co-ordinator** Mrs Grills

**Careers Advisor** Mrs Scarfone

**College Counsellor** Ms Wen  
and Ms Docanto

**Business Manager** Mr Anchique

Our **Staff Development Day** on the first day back supports this commitment to engagement having had a focus on blended learning, taking onboard the best parts of what we gleaned from the lockdown/ remote learning period, with regards to online and face to face learning and teaching. We have set up student focus groups also to inform us as to what they enjoyed and what worked best and the feedback from our young people has been simply awesome, much of which we are utilising in our classrooms.

I take this opportunity to especially **praise our Year 12 cohort** who effectively have one term left of their formal schooling, they are working so hard and I know they will be rewarded for their grit and determination in what for them has been a really tough year-we continue to keep them in our thoughts and prayers.

*Unfortunately many upcoming large school events such as excursions, retreats, camps, assemblies and gatherings remain on hold in Term 3 as directed by CEDP/NSW Health for obvious reasons,* however we will do everything in our power to re-schedule and to improvise to make things work for our students, knowing though that some traditional events may look different to the way they were previously. We will continue to communicate changes, postponements or cancellations as things unfold.

I appreciate the understanding of the entire community and particularly the students who are getting on with business and only focusing on the things they can control (as one student said to me recently). To that end I am also very grateful to the staff who continually manage changes to programs at this time without complaint and who also act not only as teachers but as mentors and coaches for our students during times of high anxiety.

### Some information around what I consider to be an alarming new trend in our society

I was alarmed in the recent holidays to learn about a relatively new phenomenon called vaping and how large numbers of young people are experimenting with it, not knowing the consequences. I thought as a parent I would like to know more, and it is for this reason I share some information with you below. Vaping involves the inhaling of a vapor created by an electronic cigarette (**e-cigarette**) or another vaping device. E-cigarettes are battery-powered smoking devices. They have cartridges filled with a liquid that usually contains nicotine, flavourings, and chemicals. The liquid is heated into a vapor, which the person inhales. That is why using e-cigarettes is called "vaping."

#### There are health effects of vaping?

Vaping has not been around long enough for us to know how it affects the body over time, however health experts are reporting serious lung damage in people who vape, including some deaths already in Australia and worldwide.

#### Why should people who vape quit? - Here are some reasons:

**Unknown health effects:** The long-term health consequences of vaping are not known. Recent studies report serious lung damage in people who vape, and even some deaths.

**Addiction:** Addiction in the growing brain may set up pathways for later addiction to other substances.

**Brain risks:** Nicotine affects brain development in kids and teens. This can make it harder to learn and concentrate. Some of the brain changes are permanent and can affect mood and impulse control later in life.

## Our Parishes

### Holy Spirit

Todd Row, St Clair  
Ph: 9670 8222

### Our Lady of the Rosary

Saddington Street, St Marys  
Ph: 9623 1962

## Our K-6 Schools

### Trinity Primary

61-83 Bakers Lane,  
Kemps Creek.  
Ph: 9834 3212

### Holy Spirit Primary

7-17 Todd Row, St Clair  
Ph: 9670 5379

### Our Lady of the Rosary

Yr K-6 Saddington St,  
St Marys  
Ph: 9623 2500

**Use of other tobacco products:** Studies show that vaping makes it more likely that someone will try other tobacco products, like regular cigarettes, cigars, hookahs, and smokeless tobacco.

**Toxins (poisons):** The vapor made from e-cigarettes is **not** made of water. The vapor contains harmful chemicals and very fine particles that are inhaled into the lungs and exhaled into the environment.

**Sports:** To do their best in sports. Vaping may lead to lung inflammation (irritation).

**Money:** Vaping is expensive! The cost of the cartridges over time starts to add up. Instead, someone could spend that money on other things that they need or enjoy.

Please know that vaping at school is banned and indeed considered a prohibited and illegal item amongst students.

### Recent article from the Western Weekender

Below I share with you a recent article from the Western Weekender showcasing our College along with Vice-Captain Chantelle Gordon, who was interviewed around the new 'Job Trainer' scheme implemented by the Commonwealth Government.

Friday, July 24, 2020 « the western weekender

# New program a relief for students

NICOLA BARTON

The Federal Government's new \$2 billion JobTrainer skills package is yet another puzzle piece in the country's economic recovery from the COVID-19 pandemic.

The new \$1 billion JobTrainer program will provide 340,700 places from September for free or low cost vocational training courses available for graduating students and those who have found themselves without work as a result of the pandemic.

The Federal Government will provide \$500 million, with matched contributions from state and territory governments.

The other half of the package will go towards extending wage subsidies for currently employed apprentices and trainees.

Emmaus Catholic College Principal Robert Nastasi said the announcement of the JobTrainer program came as a huge relief to many of the year 12 students at the school.

"There's a lot of anxiety amongst them already, so essentially it is a bit of security to break that anxiety to know that there is a pathway for them," he said.

"We get a lot of students with early entry

to university but this is like an early entry for trades and nursing for those who don't want to go to university."

Vice Captain and Colyton resident Chantelle Gordon was recently named a finalist in the schools category of the 2020 NSW Training Awards.

She is a huge advocate for VET subjects in schools and said the scheme alleviates the pressure on students after a stressful final year.

"We have a lot of support from our teachers and from our families and friends; everyone's really feeling for us," she said.

"I think this JobTrainer scheme just really shows that the government cares about us and that people are thinking of us."

Ms Gordon said having this security takes the stress off those who don't want to attend university.

Prime Minister Scott Morrison said the JobTrainer package was focused on getting people into jobs.

"JobTrainer will ensure more Australians have the chance to reskill or upskill to fill the jobs on the other side of this crisis," he said.

"The jobs and skills we'll need as we come out of the crisis are not likely to be the same as those that were lost."



Emmaus Catholic College Vice Captain and Colyton resident Chantelle Gordon.

### Keep in our thoughts and prayers

Please keep Benjamin Torda [Year 8] and his family in your thoughts and prayers after the passing of his father recently.

*Eternal rest grant unto him, O Lord, and let perpetual light shine upon him. May the souls of the faithful departed, through the mercy of God, rest in peace. Amen.*



Robert Nastasi,  
Principal, BEd, MEd-Curriculum, MA (Theolst)

"ECC focus in 2020: Learning, Learning and more learning; Attendance; Transforming learning; Positive Behaviour focus; Respect; Growth; Wellbeing"





# Religious Education



## Pillars Week 2020

As we can all agree, this year has been challenging in every aspect and deprived many individuals of the familiar feeling of being a part of a community. Despite this, the Student Leadership Team was able to aid in replenishing this aspect of life at Emmaus through the week long inaugural initiative 'Pillars Week'.

During Week 10 in Term 2, students had the opportunity to fully live out the ethos of Emmaus and embody our five pillars of Mercy, Hospitality, Respect, Service and Faith, which our College community is based upon.

Starting off the week with 'Mercy Monday' students were able to write down an anonymous 'Mercy Goal' on an aspect that they believed they could improve upon. These were displayed throughout the amphitheatre to encourage them to be merciful to each other.

Leading on with 'Hospitality Tuesday' a day concert was organised where students could serve each other through their talents.



Next was 'Respect Wednesday' in which students could write a letter to a staff member or a peer to show gratitude for them as a person or something that they had done.

The Mercy Chapel was also available during recess for those who wanted to light a candle in respect of anyone they may have lost in their community.

Continuing on with the week was 'Service Thursday' in which each individual received a random person in their homeroom and was expected to conduct a good deed for them. The Student Leadership Team also enjoyed their lunch with the students in Aspect.



To conclude the week we had 'Faith Friday'. A youth session was hosted so students could discuss their faith while bonding over board games and snacks. The Student Leadership Team also handed out free hot chocolate in the morning to both staff and students.

'Pillars Week' allowed us to bring everyone together during a period of adversity, reminding students of the importance that the Catholic ethos of Emmaus has and how it can be incorporated into our everyday lives now and beyond high school.

On behalf of the Student Leadership Team we would like to thank everyone who participated in these events and added to the atmosphere of the week. Most of all, we would like to thank the staff members who aided in organising this event and made it possible, such as Mr Petrocco, Mr Brogan, Ms Ashton, Ms Waring, the team at Aspect, Ms Bowd and Mr Nastasi.

*Zoe Zussa, College Captain*

*Ms Waring, Director of Mission and Learning*



## eSafety Webinars for Parents/Carers

Dear Parents/Carers

At Catholic Education Diocese Parramatta (CEDP) we see parents and carers as partners in your child's learning journey. In partnership with the eSafety Commissioner, CEDP would like to invite you to join one of the following free webinars for parents and carers:

*1.Helping Kids Thrive Online (5-12 yrs) - Thursday 20 August 2020, 12:00 -1.00 pm*

*2.Tech, teens and time online (secondary schools) - 7 September 2020, 7.00 - 8.00 pm*

These live webinars explore the latest research and they are a great way to learn how you can help your child develop the skills to be safer online. All sessions are delivered by the eSafety Commission's expert educators.

### About the webinars

- 1. is a one hour live webinar suitable for parents and carers of young people aged 5-12 years old.**
- 2. is a one hour live webinar suitable for parents and carers of young people aged 12-18 years old.**

Both sessions will cover topics including:

- ideas to start the chat about harmful content, contact with strangers and online bullying/harassment
- strategies for addressing common digital parenting challenges
- skills that young people need to protect themselves online
- how to get help if things go wrong.

### What you need to do -

Please register for the course on the secondary site via the following link:

20th August 2020 - <https://attendee.gotowebinar.com/register/2961544873308901646>

7th September 2020 - <https://attendee.gotowebinar.com/register/3269364148621148942>

If you have any further enquiries please email [safeguarding@parra.catholic.edu.au](mailto:safeguarding@parra.catholic.edu.au).

Robert Nastasi  
Principal

## Are you new to webinars?

Here's some helpful information on what a webinar is, how to join, and what you can expect.

**What is a webinar?** A webinar is a presentation held over the internet whereby a host can share information with an audience. The advantage of a webinar is that you can view the presentation from the comfort of your own home or workplace.

**What do I need to join a webinar?** First and foremost, you'll need an internet connection along with a device such as a computer, laptop or iPad, with sound. There's no need for a microphone or camera as the presenter will not be able to see or hear you. If you're hosting a large group, you'll need a large enough screen so your audience can see the presentation. It's also recommended that Google Chrome is used as your internet browser.

**I have registered but cannot connect to the session** - Shortly before the webinar you will be sent an email containing a "Join Webinar" button. Click on this to attend the presentation. You should plan on attending the presentation about 5 minutes before it is scheduled to start to make sure you don't miss anything. GoToWebinar should guide you through the setup process smoothly at this point - If it does not, there are a few things you can check:

Potential reasons/solutions:

- If you have a personal or network firewall, make sure that GoToMeeting/GoToWebinar is not being blocked.
- If this is the first time you're attending a webinar through GoToMeeting/GoToWebinar, and the application does not launch after you click "Join Webinar" (if you don't see the GoToWebinar control panel), look for the "launch software" button on the page.
- If you are still having trouble, try using a different browser (Internet Explorer, Firefox, Safari, or Chrome), and click "Join Webinar" again.

**I missed the webinar. Can I be emailed the link to a recording?**

Potential reasons/solutions: - To ensure quality control and to protect the IP of our sessions we do not record our sessions or have them available upon request. You will need to look out for the next available session. Check the website for dates.

**I can't register for a session or the session isn't showing up when I select the drop-down menu.**

Potential reasons/solutions: The session may be full. We have a limit of 100 attendees per session to ensure the quality of the content is not compromised by connection speeds and the facilitator can manage and interact with the majority of the participants. Please contact [outreach@esafety.gov.au](mailto:outreach@esafety.gov.au) and we will inform you of the next release of sessions.

**I have logged in and can see the presentation but cannot interact or chat.**

Potential reasons/solutions:

- If you have connected to the session using a smart phone or tablet the chat function is not available on GoToWebinar sessions. Please try changing to a PC or Laptop.
- The facilitator or webinar assistant may need to enable the chat function for each participant, and this may take a few minutes after you log in.

**I have logged in and can see the presentation but cannot hear anything.**

Potential reasons/solutions:

- Check your audio settings on your device or webinar tool (have you muted the presenter?
- Make sure that you have clicked the "Use Mic and Speakers" option under the Audio section in the GoToWebinar control panel.
- Do you have the audio device plugged in or connected to bluetooth? Check the audio settings and run a test with another website or song.
- Check your speakers themselves - sometimes the connection to your computer can come loose - and make sure that they are on (try adjusting the volume as well).
- Log out and log back in to the webinar session. Sometimes the connection to the session hasn't worked properly.

**I have logged in but can't see the presenter's screen.**

Potential reasons/solutions:

- Try using another browser (Internet Explorer, Firefox, Safari, or Chrome), and click "Join Webinar" again.
- Check the time: webinars usually start shortly after the scheduled time, so wait until you hear the presenter's voice or a few minutes have passed since the start time before leaving the session.
- Hold Alt+Tab on PC (or Command+Tab on Mac) and select the GoToMeeting/GoToWebinar application to make sure that it is not minimized or covered by another window.



# CAPA Department



Across all cohorts, students in the Creative and Performing Arts know term 3 to be one filled with challenges, growth and change.

**Year 12** are in their final term of creating their HSC Body of Work with the due date fast approaching.

**Year 11** are entering into their final term of the Preliminary Course.

**Year 7 and 8** have completed Semester 1 studies and are now faced with a new challenge, learning a different CAPA subject for Terms 3 and 4.

**Stage 4 Class changes for Semester Two are:**

7.1 Music  
7.2 Music  
7.3 Visual Arts  
7.4 Visual Arts  
7.5 Visual Arts  
7.6 Music

8.1 Music  
8.2 Music  
8.3 Visual Arts  
8.4 Visual Arts  
8.5 Visual Arts  
8.6 Music

**Let's hear what our students had to say about their Semester 1 experience:**

*"I enjoyed Art in Term 1 and 2! I learnt how to blend colours when painting and improve my drawing skills"* Ajou Agok

*"I liked learning how to use proportion and scale when drawing a portrait"* Liam Neiman

*"I liked learning new features of Garage Band"* Harrison Croucher

*"I've enjoyed learning how to analyse music in preparation for my end of year exam"* Natasha Tatarinoff

*"I enjoyed getting an insight into the Pop Art movement, specifically society's obsession with celebrities and fame"* Rita Lazar

***Ms Jade Ashton, CAPA Leader of Learning***





## From the Science Lab



Semester One was filled with many challenges, the main one being education and the Coronavirus. The Science staff were able to collaboratively work as a team to develop platforms such as Google Classroom to reach students during this difficult time.

We shared ideas, resources and individual expertise with each other to provide quality teaching and learning experiences for our students. We were able to deliver these experiences through a variety of engaging mediums such as YouTube clips, interactive worksheets and quizzes. Google Classroom and Zoom were utilised to support students allowing for constant communication between teachers and students thus relieving some of the stress and anxiety associated with the social isolation we were all experiencing. Students were able to seek clarification with regard to instructions, tasks and content. It also allowed for teachers to continually provide feedback to students with relation to their quality of work and any areas for improvement.

The Science faculty would like to thank the parents for their support during the difficult time of online learning and to commend students on the way they adapted to this model of learning.

*Miss Martin, Science Department*



## HSIE News



### Mock Trial Competition

Emmaus College were victorious in Round 1 of the Mock Trial Competition against Denison College, Bathurst High School campus. The final score was 259 to 253.

The trial was undertaken using Zoom audio & video, which was a learning curve for all us.

Special thanks to Mr Ramsay and Mr Montesin from the IT Department for their assistance in setting up for the trial.

Emmaus College was the prosecution in a case about driving under the influence of alcohol.

The team prepared extremely well and presented persuasive arguments. Honourable mention to the witnesses for remembering off by heart every word of their scripts.

The adjudicating magistrate was impressed with the professionalism of the team. After the trial he recommended that the students in the team consider a future career in the law!

Special congratulations to the following students who represented the team during the trial:

Emily Collins - Barrister 1

Jacinta Buhagiar - Barrister 2

Tiffany Salinas - Solicitor

William Johnson - Witness 1

Georgetta George - Witness 2

Niamh O'Keefe - Magistrate's Clerk

*Mrs Nevin, HSIE Assistant Leader of Learning*



**LEST WE FORGET**

## **St Mary's RSL Sub Branch**

# **Col Shepherd Memorial Scholarships**

**2020**

Every year St Mary's RSL Sub Branch offers three scholarships to students of Emmaus Catholic College. These scholarships are to assist in the cost of being a senior student at Emmaus Catholic College.

To be eligible to win one of the scholarships, any **YEAR 10 STUDENT** can submit an entry.

The entries will be judged by a panel at the College and the best three will be submitted to the RSL for judging and awarding of the scholarships.

The value of each of the scholarships is:

**1<sup>st</sup> place: \$3,000**

**2<sup>nd</sup> place: \$2,000**

**3<sup>rd</sup> place: \$1,000**



## **Presentation of your work.**

**When presenting one of the topics (listed on the back page) you are to use your imagination. You can develop any of the following:**

- **Essay**
- **PowerPoint/Keynote**
- **Pod cast/ iMovie**
- **Photo Essay - Photographs and commentary**
- **Diary or Journal**
- **Letters from War**
- **Art work**
- **Poster or Collage.**
- **Poem**
- **Visual Display**
- **Model / Diorama**

## 2020 Topics

### You may choose ONE of the following topics:

- Discuss with your parents/family to identify a family link to an Australian soldier then research that person's life. Your research should cover his/her pre-service life, service training, overseas service, post-service life and issues (good and bad). Present your research and **your views** about his/her involvement, in a way that best illustrates his/her commitment to Australia's part in the war effort.
- Able Seaman Edward (Teddy) Sheean perished with the sinking of HMAS Armidale in the Pacific Ocean on 1<sup>st</sup> December 1942 during World War 2. Who was Teddy Sheean? Describe the event which took Teddy's life and detail his heroic action. ***In your view***, should Teddy Sheean receive any meritorious award for his actions (give reasons)? If so, what do you think would be an appropriate award?
- In recent years Australia has been involved in a number of conflicts including Iraq and Afghanistan. Choose one, then research to determine if Australia's involvement was valued by our Coalition Forces. Was our military involvement accepted and supported by Australians generally? ***Why do you support (or NOT support) your research outcomes?***
- Sandakan. Seventy-seven years ago, after the fall of Singapore, 2,700 Allied POWs (mainly Australian & some British) were sent by their Japanese captors to Sabah, Borneo to construct a military airfield with their bare hands at Sandakan. By mid-1945, all but 6 had died at the hands of illness and their Japanese captors. How did this come about? Imagine yourself as a descendant of a Sandakan victim - can you reconcile with their captor's nation today?
- Author a poem, design a visual display, or conduct research that best reflects your thoughts/feelings about the experiences of Australian P.O.W.'s. The work should ***focus on*** the WWII era. Present your research and **your views** about such experiences in a way that best illustrates the experiences of Australians. Your work must include an addendum (a written explanation) to illustrate ***what caused you to choose this topic and what were the ideas that your poem/display is trying to display.***

**THIS IS DUE TO YOUR HISTORY TEACHER BY**  
**Monday 7<sup>th</sup> September, 2020.**

**For further information you can speak with:**  
**Mrs Curran, Mrs Nevin, Ms McQueen or Mr Murphy.**





## From the Office



### STUDENTS TAKING LEAVE DURING THE SCHOOL TERM

If parents are wishing their son/ daughter to take leave during the school term, a Leave Form must be completed.

Forms are available from the Front Office or if parents would like a form emailed to them, please contact the College Office. Leave forms are for any length of time.

There are two types of Leave Form: (i) for Travel only and (ii) all other types of leave. Students receive an Exemption Approval letter from the Principal.

### DONATION OF UNIFORMS

The College is happy to take donated uniforms however due to Work, Health and Safety, we request all uniforms are washed or dry-cleaned.

### SECOND HAND UNIFORMS

Please call the College to make an appointment to see the Business Manager around whether you qualify for second hand uniforms.

### COMPASS PARENT PORTAL

If you are unable to log into the Compass Parent Portal please contact the College Office.

### WITHDRAWING FROM THE COLLEGE

If you are withdrawing a student from the College please be advised that 10 weeks notice is required in writing.



## From the Community



### Catholic Healthcare

**Are you over 60 and no longer working full time?**

Enjoy retirement living in the relaxed bushland setting of Emmaus Retirement Village at Kemps Creek, not far from Emmaus Catholic College.



<http://www.catholichealthcare.com.au/retirement-living/retirement-living-vacancies/emmaus-vacancies/>

To visit Emmaus Village email Rosemary [rochapman@chcs.com.au](mailto:rochapman@chcs.com.au) or call her on 0491 052 978

**Emmaus Retirement Village currently have 3 vacant units**



### Funerals of Compassion

A Family business committed to caring for your family in your time of need.

A part of the Penrith community – "locals caring for local people"

Call John or Vicki Musumeci at anytime, 24 hours

Phone: 1300 906 060 or 0408 116 747

329 Wentworth Road, Orchard Hills